

# METHACTON SCHOOL DISTRICT

METHACTON FORWARD SUMMARY OUTLINE March 2021

# Agenda

- Methacton Forward
  - Framework
  - Existing/Planned Strategies
  - Next Steps

# METHACTON FORWARD

- Fundamental Focus Forward:
  - CONTINUE FORWARD WITH
    - IMPLEMENTATION OF EXISTING STRATEGIES
    - PLANNING/DEVELOPMENT OF NEW STRATEGIES
  - STRATEGIC PLAN REVISION PROCESS
    - INCLUSIVE OF SCHOOL/COMMUNITY INPUT

ONE VISION FOR ALL



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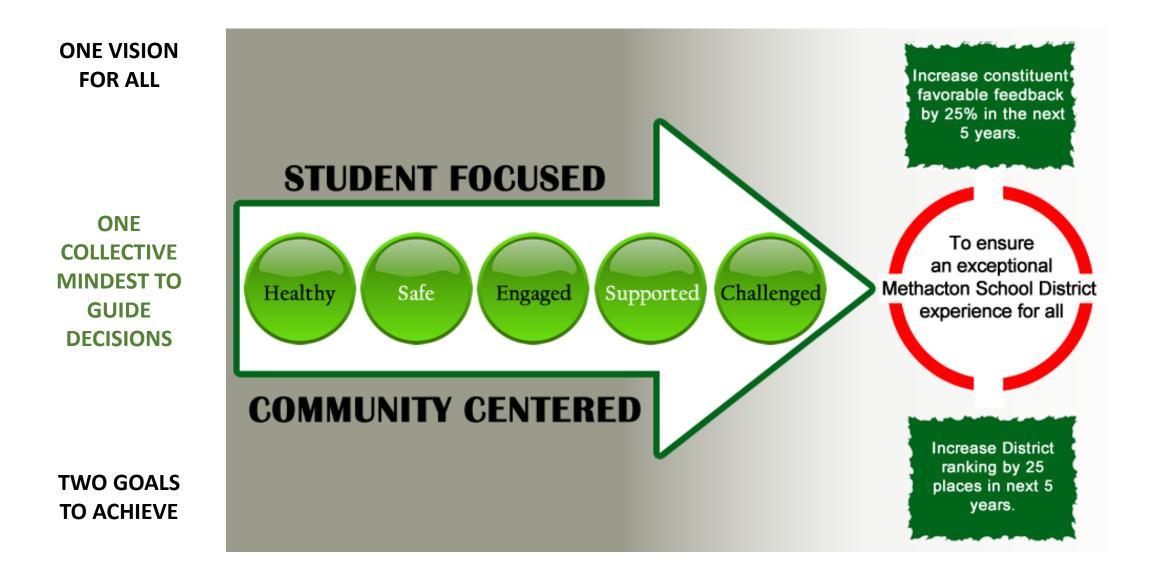


TWO GOALS TO ACHIEVE

ONE VISION FOR ALL

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- Implement Full Day Kindergarten (Board Action 5/21 with Implementation 8/22)
- Expand REACH Program
- Inclusive Practices–Behavioral/Mental Health/Least Restrictive Environment
- Trauma Informed Care Plan Development & Implementation
- Investigate School Start Times
- Air Filtration System Installation
- COVID-19 Assurance Testing

#### **EXISTING/PLANNED STRATEGIES**

CHALLER BUPPORTED

- School Bus Stop Arm Camera Implementation
- Continue Facilities Master Plan and Safety Audit Implementation
- Continue Technology Infrastructure and Systems Audit Implementation
- Continue ERT Teams and Implementation of Threat Assessment Teams
- Implementation of New Security Alert System
- Revisit Rachel's Challenge Program
- Ensure Pandemic Response Focus on Student/Staff Safety
- Stop the Bleed Training for Staff

Safe

- CSIU Business Services System Upgrade
- Front Entrance Construction at Eagleville Elementary School (visitor management)
- Fueling Station Construction Project (environmental safety/compliance)

**EXISTING/PLANNED STRATEGIES** 

CHALLENNI SALA

• Conduct High School Scheduling Review

Engaged

- Review Arcola Honors and High School Articulations
- Revising Curriculum to Align to Eligible Content in Grades 3-11
- Focus on Alignment and Rigor of Common Assessments (K-12)
- Continue with Trimester Report Card at K-4 & Parent Engagement
- Resource Modifications to K-6 ELA Program
- Plan 5 day in person instruction for 21/22 at all levels with virtual option
- Engage all constituent groups in strategic planning effort
- Implement Athletic and Activity Parent Booster 501-c3 and Parent Manual
- Preliminary Investigation of Learning Management System
- Continue One to One Chromebook/Tablet K-12

#### **EXISTING/PLANNED STRATEGIES**

• DEI Equity Audit and Plan Development

Supported

- Targeted supports for Students (ELD, Special Education, 7 & at Risk)
- Student Schedule Modification to Support Math Needs in Grades 5/6
- Teacher Instructional Focus Areas Alignment in Grades 5/6
- Implement MTSS Framework for Defining Interventions & Progress
- Conduct School Counseling Program Review
- Review Child Study Teams & Referral Processes
- Produce Comprehensive District Communications Plan
- Implement Annual Constituent Feedback Survey/Process/Communications
- Single sign-on system with rostering and file convergence
- New School Construction Arrowhead Elementary

ALLENGE

SUPPORTED



- Investigate International Baccalaureate Offerings at High School
- Entrepreneurship Program Implementation at HS
- STEM Innovation Labs-Hydroponic Farm and Methacton CSI
- Junior Achievement Program Implementation
- Gifted Education Program Review

Challenged

- Data Team/Systems Coordination to Support Academic Progress/Growth
- Expand College and Career Readiness Opportunities (K-12)

HALLENGE

SUPPORTED

# NEXT STEPS

- ORGANIZE WHOLE CHILD COMMUNICATION STRATEGY
  - INCREASE UNDERSTANDING AND EFFICACY OF TENET USE IN DECISION MAKING
- SCHEDULE SCHOOL/COMMUNITY STRATEGIC PLANNING EFFORT
  - SECURE DATES/TIMES/STRUCTURE/GROUP COMPOSITION/TARGET AREAS TO BEGIN OCTOBER 2021
  - IMPLEMENT PA SCHOOL CLIMATE SURVEY
- CONTINUE FORWARD WITH EXISTING STRATEGIES
- DEVELOP ANNUAL FEEDBACK MECHANISM TO MEASURE GOAL 1
  - CONDUCT RESEARCH AND IDENTIFY MEASURABLE TARGETS/METHODS/MEDIUMS/TIMING/DATA COLLECTION
    AND COMMUNICATION
- ORGANIZE, COMMUNICATE, AND EDUCATE KEY STAKEHOLDER GROUPS ON GOAL 2 (RANK)
  - FORM SUPERINTENDENTS ADVISOR COUNCIL OF CONSTITUENT GROUPS FOCUSED ON DRIVING/COORDINATING SCHOOL AND COMMUNITY EFFORTS TOWARDS RANK IMPROVEMENT

CHALLENGEN

SUPPORTED